

Welcome to the Office of Public Instruction (OPI) E-Grants System

Please enter your user ID and Password

**Login using: District User ID
and Password**

User ID:

Password:

LOGON

Public Access

See the Instructions for supported browsers and optimal screen resolution settings.

You have been granted access to the forms below by your Security Administrator

Competitive Grant

[21st Century](#)

Formula Grant

[ESEA / NCLB Consolidated](#)

[Gifted & Talented State Grant](#)

[IDEA Consolidated](#)

[Title I School Improvement](#)

Administrative

[OPI Reports](#)

Planning

[Planning Tool](#)

Select Planning Tool

If the form you need is not listed, contact your Security Coordinator :

See the Instructions for supported browsers and optimal screen resolution settings.

OPI E-Grants System

Applicant Name: _____
 Application: Planning Tool

[Click to Return to Menu List / Sign Out](#)

**First Select Button for Your Application
Then Select Open**

OPI Home

Plan Selection

Open
Address Issues
Amend
Delete
View

Select	Plan(s)	Status	Status Date
2009-2010			
<input type="checkbox"/>	Original		
<input type="checkbox"/>	Opened	Started	3/17/2009 11:29:51 AM
2008-2009			
<input type="checkbox"/>	Original		
<input type="checkbox"/>	Opened	Started	9/15/2008 3:44:10 PM
2007-2008			
<input type="checkbox"/>	Original		
<input type="checkbox"/>	Opened	Started	6/4/2007 1:22:29 PM

OPI E-Grants System

Applicant Name: _____
 Application: Planning Tool

Legal Entity: _____

Select Topic 5

OPI Home

[Printer-Friendly](#)
[Click to Return to Plan Select](#)
[Click to Return to Menu List / Sign Out](#)

Overview
Topic 1
Topic 2
Topic 3
Topic 4
Topic 5
Topic 6
Topic 7

Planning Tool & Report Overview

The Planning Tool serves as the first step in developing an application for the E-grant system. This process establishes the relationship between the school district comprehensive education planning process, the fiscal resources provided by federal and state programs and measurable objectives that gauge the results of program activity.

There are two critical components of the Planning Tool:

- Topics** are established by OPI. Topics include broad areas of emphasis required by one or more state and/or federal programs. OPI supplies the topics that are required under each federal program's regulations.
 - Topic 1:** Improving Academic Achievement
 - Topic 2:** Assuring Qualified Personnel
 - Topic 3:** Improving Graduation Rates
 - Topic 4:** Improving School Climate
 - Topic 5:** Providing Education Appropriate to Students' Needs
 - Topic 6:** Increasing Parent and Community Involvement
 - Topic 7:** Providing Quality Career and Technical Education Programs
- Goals** are written by the applicant. An applicant must provide at least one and no more than three goals under each topic that is required for a program and for which the applicant is eligible to apply. A model goal is listed for each topic and may be selected by an applicant, if desired.

The topics and district goals established in the Planning Tool carry forward into the appropriate program detail and budget detail pages. Applicants will use that information to develop objectives, activities and budget as related to the specific program.

Throughout the application development process and after submittal the applicant will be able to view and retain a report that provides an overview of selected topics, goals and objectives.

OPI E-Grants System

OPI
Home

Applicant Name:
Application: Planning Tool

Legal Entity:

Printer-Friendly
Click to Return to Plan Select
Click to Return to Menu List / Sign Out

Overview	Topic 1	Topic 2	Topic 3	Topic 4	Topic 5	Topic 6	Topic 7
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Topic 5 Goals

Instructions

Topic 5: Providing Education Appropriate to Students' Needs

Programs that specifically address this Topic in their application Program Detail pages:

- Title IC, Regular Term (Mandatory)
- Title IC, Summer Term (Mandatory)
- IDEA, Part B (Mandatory)
- IDEA, Preschool (Mandatory)
- Gifted and Talented (Mandatory)

Districts are required to either select the Model Goal provided OR enter at least one Goal of your own creation. You can select the model and define up to three additional district goals as well. District Goals are limited to 250 characters.

☒ Goal 5.0
(IDEA/ NCLB/ G&T
Model):

All children with unique learning needs, including students with disabilities and students with high abilities (gifted and talented), will receive appropriate services in the least restrictive environment.

Goal 5.1:

Goal 5.2:

Goal 5.3:

**Provide the District's Goal(s)
for Gifted and Talented**

Save Page

**Save after
Completing**

Next Click to Return to Menu

You have been granted access to the forms below by your Security Administrator

- Competitive Grant
 - 21st Century
- Formula Grant
 - ESEA / NCLB Consolidated
 - Gifted & Talented State Grant
 - IDEA Consolidated
 - Title I School Improvement
- Administrative
 - OPI Reports
- Planning
 - Planning Tool

Select Gifted & Talent State Grant

If the form you need is not listed, contact your Security Coordinator :

See the Instructions for supported browsers and optimal screen resolution settings.

user ID: lbrown

Powered by **MTW** Grant Management System

The Montana Office of Public Instruction, Denise Juneau, Superintendent - P.O. Box 202501 Helena, Montana 59620-2501
In-State Toll-Free 1-888-231-9393, Local (406) 444-3095

Applicant Name:

Legal Entity:

Application Select - Gifted and Talented State

Instruction

First Select Button for Your Application
Then Select Open Application

Select an application from the list(s) below and click one of the following buttons:

- Open Application
- Review Summary
- Create Amendment
- Payment
- Print All

Select	Application / Amendment	Original Submit Date	OPI Approval Date	Status	Status Date
2009-2010					
<input type="checkbox"/>	10-GiftedTalented-00 Original Application			Not Submitted	

user ID:

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In-State Toll-Free 1-888-231-9393, Local (406) 444-3095

Contact Us

OPI E-Grants System

OPI
Home

Applicant Name:

Application: 2009-2010 Original Application

Read Overview

Gifted and Talented

Printer-Friendly

[Click to Return to Application Select](#)
[Click to Return to Menu List / Sign Out](#)

Overview	Contact Information	Funding	Application Pages	Budget Pages	Assurances	Submit	Application History	Page Lock Control	Amendment Description
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Gifted and Talented State Grant

Program: Gifted and Talented Students

Purpose: It is the purpose of the Gifted and Talented Program to provide supplemental financial assistance to public school systems to strengthen the quality of elementary and secondary education through support of locally initiated proposals and activities designed to improve educational practices for gifted and talented students. State gifted and talented education grant funds are awarded annually on a competitive basis to systems that have a board-adopted comprehensive plan for the education of high ability/high potential students. Pursuant to Part 9, 20-7-904(b) School Laws of Montana, grant recipients must match or exceed state grant funds; grant recipients must contain "stated needs and measurable objectives designed to meet those needs."

Legislation: Montana Code Annotated (MCA) 20-7-901-904 - Gifted and Talented Children

Guidance: N/A

Next Select Contact Information Tab

user ID:

Check Box and Complete all Program Contact Information Fields and then select [Save](#) Button if you would like to have a copy of the Application Approval / Denial E-mail sent to you

Overview	Contact Information	Funding	Application Pages	Budget Pages	Assurances	Submit	Application History	Page Lock Control	Amendment Description
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Contact Information

Instruction

* Denotes required field

Authorized Representatives:

Last Name

First Name

Phone

Fax

Summer Phone*

Email

District Clerk:

Last Name

First Name

Phone

Fax

Summer Phone*

Email

☒ Check this box if the Program Contact is someone other than the Authorized Representative listed above and complete the information.

Program Contact:

Last Name*

First Name

Position/Title*

Fax*

Phone*

Email*

Summer Phone*

Application Approval / Disapproval Copy Email Addresses



Automatic e-mail notifications of this application's approval and/or return will be sent to the LEA Authorized Representative. If others want to receive these automatic e-mail notices, their e-mail addresses must be entered in the text boxes that follow (limit of five e-mail addresses). Note: If the district clerk or program contact has an e-mail address listed above, it must be re-entered in this section to receive the same.

Save after Completing

[Save Page](#)

Last Select: Funding Tab

OPI E-Grants System

Review Your Grant Award

OPI Home

Applicant Name:

Application: 2009-2010 Original Application

Gifted and Talented

Printer-Friendly

[Click to Return to Application Select](#)
[Click to Return to Menu List / Sign Out](#)

Overview	Contact Information	Funding	Application Pages	Budget Pages	Assurances	Submit	Application History	Page Lock Control	Amendment Description
Allocations					Topic Funding				

Allocations

[Instructions](#)

	Gifted/Talented
Current Year Funds	
Allocation	\$1,800
ReAllocated (+)	\$0
Released (-)	\$0
Total Current Year Funds	\$1,800
Prior Year(s) Funds	
Carryover (+)	\$0
ReAllocated (+)	\$0
Total Prior Year(s) Funds	\$0
Sub Total	\$1,800
Multi-District	
Transfer In (+)	\$0
Transfer Out (-)	\$0
Administrative Agent	
Adjusted Sub Total	\$1,800
Total Available for Budgeting	\$1,800

Select Topic Funding

OPI E-Grants System

Applicant Name:

Application: 2009-2010 Original Application

Legal Entity:

Gifted and Talented

Printer-Friendly

[Click to Return to Application Select](#)
[Click to Return to Menu List / Sign Out](#)

Overview	Contact Information	Funding	Application Pages	Budget Pages	Assurances	Submit	Application History	Page Lock Control	Amendment Description
Allocations					Topic Funding				

Topic Funding

[Instructions](#)

	Gifted/Talented
Total Available for Budgeting	\$1,800
Topic Funding: Indicate which programs will provide funding for each topic by checking the appropriate check boxes.	
Topic 1: Improving Academic Achievement	<input type="checkbox"/>
Topic 2: Assuring Qualified Personnel	<input type="checkbox"/>
Topic 3: Improving Graduation Rates	<input type="checkbox"/>
Topic 4: Improving School Climate	<input type="checkbox"/>
Topic 5: Providing Education Appropriate to Students' Needs	<input checked="" type="checkbox"/>
Topic 6: Increasing Parent and Community Involvement	<input type="checkbox"/>
Topic 7: Providing Quality Career and Technical Education Programs	<input type="checkbox"/>
	Gifted/Talented

Select Topic Area 5
(if this is not preselected)

Last Select: Application Pages Tab

Save Page

Save Page

Overview	Contact Information	Funding	Application Pages	Budget Pages	Assurances	Submit	Application History	Page Lock Control	Amendment Description
Enrollment and Participation			Selection Criteria		Objectives/Activities				

District and G/T Identified Enrollment and Participation

[Instructions](#)

A. District Enrollment

Total enrollment for each grade level in your district. (Imported from AIM as of 4/20/2009)

K	1	2	3	4	5	6	7	8	9	10	11	12	Total
63	65	67	64	118	65	130	68	155					

B. Gifted Student Identification

Number of gifted students IDENTIFIED for each grade level. (Imported from AIM as of 4/20/2009)

K	1	2	3	4	5	6	7	8	9	10	11	12	Total
4	3	5	7	4	5	3	5	7					

Identified gifted students are percent of total enrollment from Section A.

C. Gifted Students Served By This Project

Enter number of identified gifted students SERVED by this project at every applicable grade level. Enter zeros for grade levels not served.

K	1	2	3	4	5	6	7	8	9	10	11	12	Total
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

D. Screening, Identification and Placement Committee

Indicate number of representatives on the LEA's Screening/Identification/Placement Committee. (Check all that apply and enter number of members in each category selected.)

☐ Parent(s) ☐ Teacher(s) ☒ 2 ☐ Principal/Administrator(s) ☐ 0 ☒ Counselor(s) ☐ 1
☐ Other (specify)

Calculate Totals

Save Page

Complete Sections C and D
Calculate Totals and Save page

Sections A&B
Data is
Prefilled from
OPI AIM
Database
This Data
must be IN
the AIM
Database or
NO
Application
will be
generated for
your District

OPI E-Grants System

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Applicant Name:

Application: 2009-2010 Original Application

Legal Entity

Select Selection Criteria Tab

Gifted and Talented

[Printer-Friendly](#)

[Click to Return to Application Select](#)
[Click to Return to Menu List / Sign Out](#)

Overview	Contact Information	Funding	Application Pages	Budget Pages	Assurances	Submit	Application History	Page Lock Control	Amendment Description
Enrollment and Participation			Selection Criteria		Objectives/Activities				

Selection Criteria

[Instructions](#)

This LEA uses multiple criteria to select students for the program, including: (check all that apply)

Selection Method

Test Name

Cut Off Score*

☐ Group IQ Test(s)
☐ Individual IQ Test(s)
☐ Achievement Test(s)
☐ Creativity Test(s)
☐ Checklist(s) (Check all that apply)
☐ Teachers ☐ Parents ☐ Administrators
☐ Self ☐ Peers ☐ Other (specify)

☐ Student Grades
☐ Student Product(s) (Portfolio, etc.)

* Cut-off scores should be used as guidance to the placement team as they examine all data collected and used in the decision-making process.

Complete All Fields to Represent Your
District's Student Selection Criteria

Save Page

Save Page

Select: Objectives / Activities Tab

Overview	Contact Information	Funding	Application Pages	Budget Pages	Assurances	Submit	Application History	Page Control	Amendments
Enrollment and Participation			Selection Criteria		Objectives/Activities				

Measurable Objectives

Instr

For assistance, see "Writing Measurable Objectives" in the Instructions.

Student Need Data

Student data (name of data source and date)

reveals that (statement of problem, including number or percent of students)

Objective No.

How Many (i.e., number or percentage of students):

Will accomplish what (i.e., desired student outcome):

by (date/time period):

as measured by (i.e., data collection instrument):

See Instructions for Writing Measurable Objectives. Complete Measurable Objectives and Activities/Strategies as Necessary to Accomplish

To accomplish the district's measurable objective(s), indicate how state funds will be used.

Activities/Strategies required to meet the identified measurable objective:

Professional Development: (Optional)

☐

Professional Development to support student instruction required to meet the identified measurable objective (maximum of 25% of grant funds) Budget in purpose category 22-Professional Development and the appropriate object code for the professional development activity (100, 200, 300, 500, 600)

Provide specific information about the professional development, e.g. name, date and location of the workshop and/or presenter and alignment to identified need. (1000 character limit)

Instruction: (Required)

Select item(s) below as appropriate to meet the identified measurable objective. Budget in purpose category 10-Instruction and object codes for salaries, benefits or supplies (100, 200, 600).

☐

Acceleration

Specify content area(s) aligned to identified need(s) (500 character limit)

☐

Curriculum Differentiation

Specify content area(s) aligned to identified need(s) (500 character limit)

☐

Secondary Level Program Options, e.g. AP/honors classes/seminars/dual enrollment, etc.

Specify (500 character limit)

☐

Individual Long-Range Learning Plans aligned to identified need(s), including acceleration, curriculum differentiation and/or secondary level program options.

Specify options: (500 character limit)

Add Additional Objectives

Save Page

Save Page

PRINT this page to help complete the budget page.

First Select Budget Pages then Budget Details

Review Further Budgeting Information under Instructions to Properly Budget Your Activities.

Overview	Contact Information	Funding	Application Pages	Budget Pages	Assurances	Submit	Application History	Page Lock Control	Amendment
Budget Detail		Property and Equipment				Budget Summary			

Budget Detail BUDGET BREAKDOWN (Use whole dollars only. Omit Decimal Places, e.g., 2536)

Instructions

Total Allocation Available for Budgeting \$1,800

Topic 5: Providing Education Appropriate to Students' Needs

Purpose Category	100 Personal Service-Salaries	200 Employee Benefits	300 Purchased Professional and Technical	400 Purchased Property Services	500 Other Purchased Services	600 Supplies	700 Property & Equipment	800 Other Objects	Total Gifted/Talented Funds
	0	0	0	0	0	0	0	0	\$0
	0	0	0	0	0	0	0	0	\$0
	0	0	0	0	0	0	0	0	\$0
Sub Total	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0

Create Additional Entries

Save Page

Save Page

TOTALS	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
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Determining Maximum Indirect Cost allowed

(A) Total Allocation Available for Budgeting	\$1,800	NO Indirect Costs are Allowed	(F) Total budgeted above	\$0
(B) Budgeted Property and Equipment Cost (Object 700)	\$0		(G) Budgeted Indirect Cost	0
(C) Allowable Direct Costs (A-B)	\$1,800		(H) Total Budget (F+G)	\$0
(D) Indirect Cost Rate %	0.0000		Allocation Remaining (A-H)	\$1,800
(E) Maximum Indirect Cost (C*(D/1+D))	\$0			

Calculate and Save

Calculate Totals

Save Page

Next Select: Assurances Tab

Overview	Contact Information	Funding	Application Pages	Budget Pages	Assurances	Submit	Application History	Page Lock Control	Amendment Description
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Program Assurances

Instructions

The applicant hereby certifies that he or she has read, understood and will comply with the assurances listed below.

The LEA has documented a guaranteed cash match for the purposes of receiving gifted and talented education program funds* and

The LEA assures the Superintendent of Public Instruction that:

- the LEA will comply with all appropriate sections of Montana Code Annotated (MCA) 20-7-901-904;
- the LEA will keep records and provide information to the state education agency as reasonably may be required for fiscal audit and program evaluation, consistent with the requirements of the state agency under this statute;
- the design, planning and implementation of programs authorized by this chapter will provide for systematic consultation with parents, teachers and administrative personnel in the school(s) and with other groups as may be deemed appropriate by the local education agency; and
- the LEA will comply with the provisions of Administrative Rules of Montana (ARM) 10.55.804, effective 12/8/00.

List the direct web link to the school district's gifted and talented education plan pursuant to ARM10.55.804. (Optional for 2009-2010 School year - Required 2010-2011 school year.)

*Amount of certified local match (as reported to the OPI on the district's Intent to Apply): \$ 1800

Allocation 0

The assurances were fully agreed to on this date:

Note that this is an option this year; but next year website link will be mandatory

Date and Agree to the Assurances.

Legal Entity Agrees

OPI E-Grants System

OPI
Home

Applicant Name:

Legal Entity:

Gifted and Talented

Application: 2009-2010 Original Application

Printer-Friendly

Click to Return to Application Select
Click to Return to Menu List / Sign Out

Overview	Contact Information	Funding	Application Pages	Budget Pages	Assurances	Submit	Application History	Page Lock Control	Amendment Description
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Submit

Instructions

**The Consistency Check must be successfully processed before you can submit your application.
Assurances must be reviewed and approved before you can submit your application.**

Consistency Check

Lock Application

Unlock Application

Run Consistency Check

- Correct Any Errors that were Identified (if needed)
- Then Run Consistency Check again until all errors are corrected.

Then Submit when application is Error Free.

User ID:

The Montana Office of Public Instruction, Denise Juneau, Superintendent - P.O. Box 202501 Helena, Montana 59620-2501
In-State Toll-Free 1-888-231-9393 Local (406) 444-3095

THE END

